

GLIMPSES

glimpses

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HOLY CHILD

EDUCATING YOUNG WOMEN OF CONSCIENCE AND ACTION

Head of School

Colleen R. Pettus

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GLIMPSES



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MESSAGE FROM THE HEAD OF SCHOOL

HOLY CHILD

EDUCATING YOUNG WOMEN OF CONSCIENCE AND ACTION

Dear Friends of Holy Child,

Recently, I was talking with one of my colleagues about the characteristics of excellent teachers. While they may have individual strengths and talents, they all do one thing often - they reflect. Quality educators reflect on their craft, their students, and the ways they can grow and do better. No matter how many years they have been teaching, the best teachers never stop reflecting and growing.

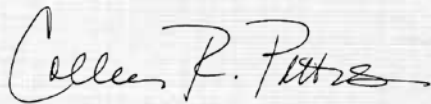
This issue of Glimpses amplifies the reflective voices of our community members. The words of our students reflecting on their experiences in our Signature Programs or on their Global Programs trips are inspiring. From a young age, our young women are practicing looking within themselves to better understand the world around them. They are wise, appreciative of their experiences, and are using a wide, reflective lens to examine their world.

The stories and profiles also illustrate our continual reflection on our mission as a Holy Child school. In the spirit of our founder, Cornelia Connelly, we have posed the question to ourselves, "How are we meeting the wants of the age?" Holy Child educators are committed to growth and meeting the needs of the students before them. We do not always know what those needs will be. But what we do know to our core, is that we will journey with each student in our care and lead with love.

I know you will enjoy the stories of our students, faculty, and esteemed alumnae. It is clear that the legacy of the Sisters of the Holy Child Jesus, to love and to serve, is alive and well in our community.

With great anticipation, I look forward to the 2022-2023 school year. Undoubtedly, it will be a year filled with joy, opportunity, and growth.

Gratefully,



Colleen R. Pettus
Head of School



Signature Programs:

PREPARING STUDENTS FOR THE WORLD

Holy Child's signature programs are not only unique to our School, but they are modern, innovative and comprehensive. They are the epitome of how we seek to "meet the wants of the age" for our students. Each program culminates in a capstone, research-based project which fulfills the requirements of the Senior Independent Project expected of all seniors. Let's hear first-hand from the directors of these programs how they learn, experience, and create:



ADVANCED HUMANITIES INSTITUTE

Tim Duffy, PhD, *Director of the Advanced Humanities Institute and English Faculty*

We ask ourselves often in the Advanced Humanities Institute (AHI): why study the humanities now? In many ways, the answer is because we know that the solutions to the future's problems will never be solely scientific or technological. We have seen so often in our world how questions of interpretation and narrative have shaped world events. We see our world driven by such questions as: What do we see when we look at each other? Who do we become when we face a stranger? How does art and music help us to understand the ineffable or to make slightly more tangible the solutions we think are just out of reach? By looking at the world around us and by studying text, image, and sound from across the ages and the globe, we shape our students to be ready to face the complex, the confusing, and the challenging.

Our focus on critical theory, art history, musicology, and comparative literature prepares our students not only for college seminars but also the most pressing and urgent discussions of our world and the world of the future. We know from experience the priceless value of strong foundations in English, history, religious studies, foreign languages, and visual and performing arts but we also know that the challenges of our age demand seeing across and beyond these traditional disciplines to make new dialogues and new creativity possible. AHI is part of that mission and Holy Child with its focus on joy in learning and answering the needs of our present age is the ideal place for our work.

AHI STUDENT REFLECTION | Sofia Read '22

"In my study of the humanities I was frequently asked to reach into the past; to dive deep into the human experience as recorded by text, image, and sound. Through analyzing these records from divergent perspectives using various critical lenses, I gained a better understanding of the social, cultural, and psychological complexities of humanity itself. Over the past two years in AHI, I have become a more well-rounded, worldly, and empathetic intellectual. The program has made me confident in my ability to take part in the uncomfortable, yet necessary conversations with the ends of meeting the primary want of our age: creating a more just and equitable human experience."

PREPARING STUDENTS FOR THE WORLD



ENGINEERING, ARCHITECTURE & DESIGN AND LEADERSHIP INSTITUTE IN FINANCE

Kristine Budill, Director of Engineering, Architecture & Design for the Common Good and Leadership Institute in Finance

Both Engineering, Architecture & Design for the Common Good (EAD) and Leadership Institute in Finance (LIF) are two-year programs that allow students to make interdisciplinary connections and explore subjects not typically taught at the secondary-school level. They are pre-professional programs that open our students' eyes to current challenges in our world and the interesting careers that address them.

The EAD program combines the study of art and architecture with science, technology, engineering and mathematics. During junior year, the class is organized into units that address the guiding principles of engineering and architectural design, the use of the prototyping equipment in the Design Studio, and the four main engineering disciplines (chemical, civil, electrical, and mechanical engineering). The course encourages students to work collaboratively and think critically about products and spaces in order to design and propose improvements that enhance the community experience, either on the Holy Child campus itself or in the surrounding communities. Field trips, opportunities to interact with practicing engineers and architects, and design challenges supplement classroom learning. The Year 1 seminar culminates with a two-week immersion program in June where students begin to define the community-based engineering and design project that will become the subject of their senior thesis. In Year 2 of the Engineering and Architecture Program, students complete an expanded version of the Senior Independent Project. The students choose their research topic, which must have an academic and a community component, and produce a written thesis and oral presentation. They also develop a prototype that illustrates their design concept and present their project to the school community at the end of the school year.

EAD STUDENT REFLECTION | Allie Sack '22

"In engineering, everything is constantly changing as new discoveries are made and technologies advance. The Engineering, Architecture, and Design Program addresses this ever-changing nature of engineering by allowing us to explore the fundamentals of the field through past failures and successes while also diving into problems the world faces now. Through various labs, field trips, and speakers, we are able to see how engineers use their skills to tackle some of the world's most pressing problems. Finally, in an age where engineering remains a male-dominated field, this program allows us to see a place for ourselves through the female engineering role models we are connected with."

The LIF class combines the study of financial analytic principles, their impact on the economy, and the importance of ethical leadership. During their junior year, students learn financial terminology, tools, techniques, and analytical frameworks that impact an organization as well as study leadership styles, theories, and different strategies. The class is organized into units that address financial literacy, finance, and business management, and leadership and ethics. Field trips, opportunities to interact with business executives, and business case studies supplement classroom learning. The Year 1 seminar includes a one-week immersion program in March where students begin to define the area of finance or leadership that will become the subject of their senior project. In Year 2 of LIF, students complete a year-long senior thesis that allows them to explore an area of interest and personal meaning in finance or leadership. The project can take one of five formats including a business plan, original case study, educational tool, internship, or traditional research project.

What makes these programs so distinct isn't that Holy Child is pushing back against an absentee culture of women in engineering and finance, it is the fact that Holy Child recognizes students are better served when their work has an anchor to a real-world issue they can tackle, hence the community and ethics connections. Holy Child knows that a rich education is one that clearly demonstrates the intersection between both disciplines and peoples, and we fully expect these programs to inspire and prepare our girls for advanced study in fields often dominated by men. It has been said that, "Education is the great equalizer." The EAD and LIF programs deliver knowledge that builds confidence in our students so that they are eager to tackle real world problems that require creative and compassionate solutions.



LIF STUDENT REFLECTION | Ashley Clemens '22

"As I finished my senior year and reminisced about what it means to be a graduate of Holy Child, I knew that LIF would give me the space and support to complete a senior project that met the "wants of the age" that I am uniquely passionate about. I researched how cryptocurrency could help developing nations establish autonomy. I feel that completing this signature program has allowed me to enter college already on a path to make our world a better place with intention, passion, and skill."



Our Connection to Mission and the Holy Child Network of Schools

The desire to belong to something is innate in all of us. At its core, that “something” is a sense of connection with or a contribution to something bigger, something beyond ourselves. The mission and educational philosophy of our foundress, Cornelia Connelly and the Holy Child Network of Schools is that “something” for all of us who serve the students at School of the Holy Child.

The Holy Child Sisters’ contribution to education has been a hallmark of the Society for over 175 years. Holy Child schools worldwide are joined together by the educational tradition of the Society sharing in its mission to help others believe that God lives and acts in them and our world.

The educational philosophy of Cornelia Connelly, is based on trust and reverence for the dignity of every human being. Those called to teach in her tradition of spirituality have helped generations of students grow strong in faith. She wanted Holy Child educators to carry this spirit to students of diverse backgrounds as they sought to respond and “meet the wants of the age” in which they lived.

The Holy Child Network of Schools is an association of nine independent Catholic schools in the United States. Each one is committed to the Goals of Holy Child Schools which articulate the educational philosophy of Cornelia Connelly and the mission and spirit of the Society of the Holy Child Jesus. Together, the schools in the Network educate more than 3,500 students every year. Additionally, as an international religious congregation, the Society also has schools in England, France, Ghana, Ireland, and Nigeria.

Our connection and commitment to Cornelia Connelly’s mission and the goals of the Network of Schools is at the heart of what happens each and every day at our school. This is exemplified by the actions of administrators, teachers, coaches, and staff. Fifty years ago, the action taken by Sr. Mary Campion, SHCJ, is a fitting example of how being a part of something bigger, something beyond ourselves has impacted generations of students at Holy Child.

Rabbi Dan Wolk was first introduced to Holy Child in 1971 when he was surprised to find a card marked with a gold cross on his desk. He was a young Rabbi at the Congregation Emanu-el of Westchester in Rye and the

Holy Child Network of School in the American Provinces:

- Cornelia Connelly Center (New York, NY)
- Connelly School of the Holy Child (Potomac, MD)
- Holy Child Academy (Old Westbury, NY)
- Holy Child Academy (Drexel Hill, PA)
- Mayfield Junior School of the Holy Child Jesus (Pasadena, CA)
- Mayfield Senior School of the Holy Child Jesus (Pasadena, CA)
- Oak Knoll School of the Holy Child (Summit, NJ)
- Holy Child School at Rosemont (Rosemont, PA)
- School of the Holy Child (Rye, NY)



Rabbi Dan Wolk

note was from Sr. Mary Campion, SHCJ, our Head of School. The note said, “Pope John XXII asked the Catholic Community to reach out to our Jewish brethren. In the spirit of Vatican II, would you be willing to meet me and explore the possibility of teaching three lessons on the Prophets?” They met and he agreed to teach three lessons. Those three lessons turned into a course in Religious Studies, and, fifty years later, Rabbi Dan is still teaching at Holy Child!

Over the years, Rabbi Dan and Sr. Campion formed a unique friendship and bonded over a common love of sunflowers. He recently shared an anecdote with our community about planting sunflower seeds. He said, “From one, then there are many.” We continue to be the beneficiaries of God’s grace through our former Head of School, Sr. Campion. When she reached out to Rabbi Dan, she invited him to be a part of something bigger, something beyond himself. She planted a seed for the future – a shared community of faiths. Rabbi Dan said of her reverently, “She was so open to welcoming me, and as a result many more were welcomed.”

GOALS OF THE NETWORK OF HOLY CHILD SCHOOLS:

The following goals have been developed collaboratively by Holy Child educators. They are principles by which we teach our students and, in doing so, continue our tradition.



GOAL 1

Holy Child Schools foster a faith commitment that engenders a joyous personal relationship with God in addressing the challenges of the world.



GOAL 2

Holy Child Schools live, learn, and worship as a dynamic Christian community.



GOAL 3

Holy Child Schools offer an intellectually challenging and creative program of study that develops a love of learning and academic excellence.



GOAL 4

Holy Child Schools work for Christian principles of justice, peace, and compassion in every facet of life.



GOAL 5

Holy Child Schools create a learning climate based on trust and reverence for the dignity and uniqueness of each person.



GOAL 6

Holy Child Schools promote the personal growth and development of all who participate in the life of the School.



GOAL 7

Holy Child Schools ensure the continuation and growth of Holy Child’s mission and philosophy in the School.

To Love and Serve

To Love and Serve is an active part of the mission of the Society of the Holy Child Jesus. The Society and its founder, Cornelia Connelly are the inspiration for so much of the culture of teaching and learning at Holy Child. The commitment to serve our students and the Holy Child community doesn't only happen in the classroom. There are members of our Holy Child family who engage with our students outside the classroom and serve our campus and community in ways that enhance the daily experience for all.



Jenine Gaynor, Middle School Learning Specialist:

"To Serve is to Love, and to Love is to Serve; both ideas are embedded into the fabric of who I am as a Special Educator. As the Learning Specialist at Holy Child, to love and to serve in my role looks like advocating for my student's educational needs. Through relationships built on trust, I am able to create a space for my girls where diversity and individual achievements are celebrated. The students I work with are all unique in their own ways, and my relationship with each of them has allowed my passion for education and service to blossom."



Marguerite Hajjar, Registrar and Veracross Operations Manager:

"To Love and to Serve is an important part of my role as Registrar and Veracross Operations Manager at Holy Child. Not just here, but in all of the roles I've had (daughter, wife, sister, mom, friend, etc.), this concept is never far from the choices I make. Over the years, I've learned that the best way for me 'to love and to serve' is to reflect on this scripture: 'Each of you should use whatever gift you have received to serve others, as faithful stewards of God's grace in its various forms (Peter 4:10).' In each role I hold, this scripture has helped me identify ways to serve others best using my unique gifts. Here at Holy Child, I strive to use my technical and analytical skills to serve the community by helping students, parents, and faculty navigate our processes and systems."

Whether it's leading the charge to keep our community safe throughout a pandemic, providing extra academic help for students, overseeing the School's content management system, or thoughtfully maintaining our campus and facilities, the four individuals highlighted here show their commitment 'to love and to serve' the Holy Child community with gratitude and pride.



Lila Smith, School Nurse:

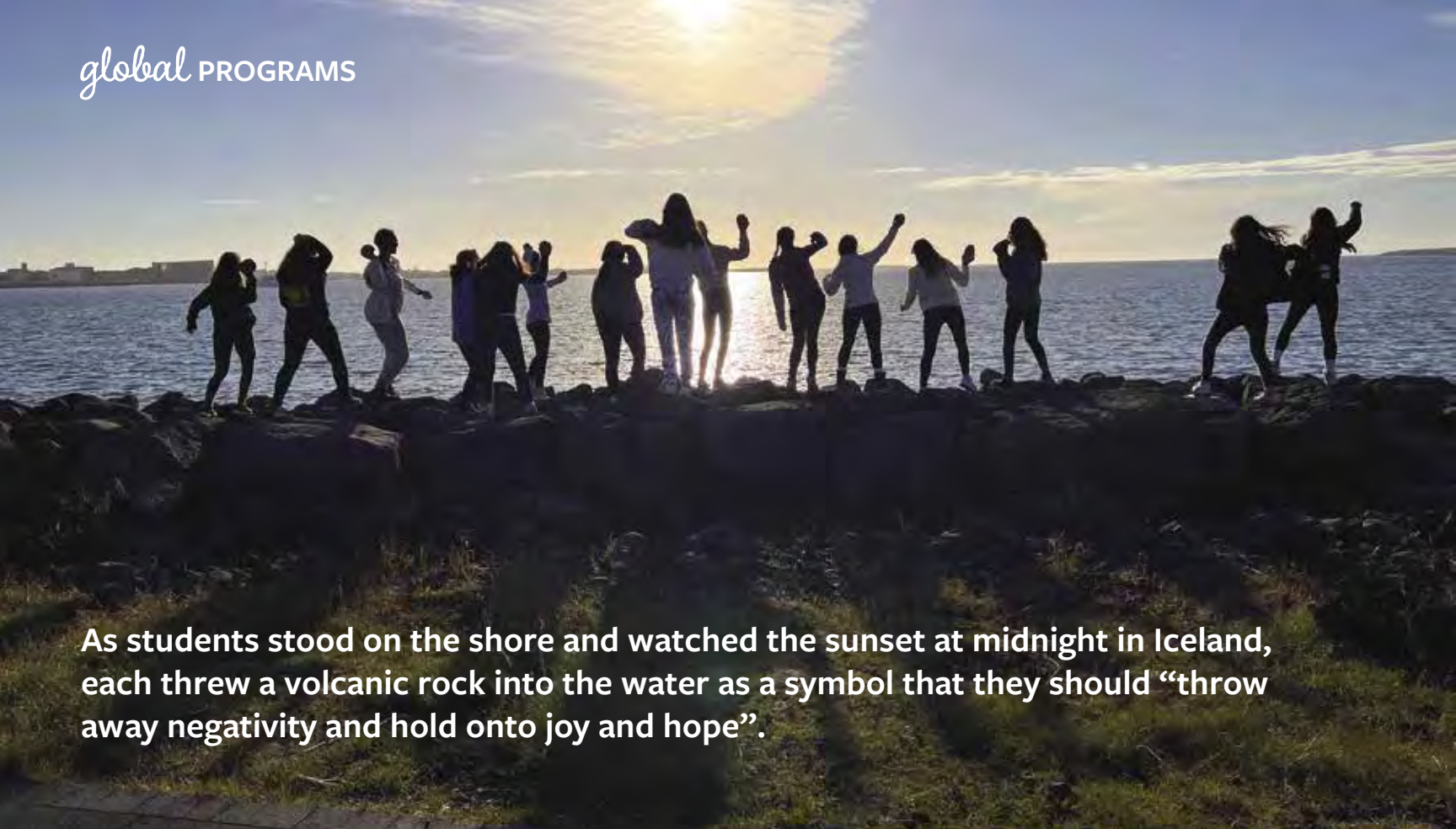
"Holy Child will always have a special spot in my heart as the mother of an alumna, Shelby '21, and as our school nurse. I enjoy and value being a school nurse, but I love being the nurse at Holy Child. Being readily available and prepared to address the entire school on a variety of levels has provided me with keen insight as to just how special we are as a community. I encourage students to come to me with questions about their health or if they are not feeling well. While addressing the routine medical issues of students, faculty, and staff members, I enjoy being a resource for the school often communicating directly with parents and their daughters. This has been key to my development as a professional.

I am thankful for being able to do my part to help guide our community through the uncertainty and ever changing landscape of the COVID-19 pandemic from early 2020 through today. In reopening the school, we witnessed the successful coming together of a community based on mutual respect and understanding. I am so proud to have been able to work with so many great families and colleagues."



Darren Vijacki, Facilities Manager:

"I have been serving this community, this campus and the people here for many years. Before supporting the needs of the students and community of Holy Child, I had the great pleasure to work for the SHCJ Sisters who lived in the convent on campus. The entire experience has been the definition of "To Serve is to Love." I have cherished the love and support I received from the Sisters and always tried to return it twofold. My job is to care for the rooms, buildings, spaces, and fields that make up our campus. But, it's the people that provide the joy in what we attempt to accomplish each day. I value the relationships that I have built within our community. We each have a specific role to play but the support for one another and the opportunity to serve our students and our teachers in the work they do everyday is an incredibly meaningful experience."



As students stood on the shore and watched the sunset at midnight in Iceland, each threw a volcanic rock into the water as a symbol that they should “throw away negativity and hold onto joy and hope”.

Holy Child sees the Global Programs travel experiences as important aspects of a rounded education. They serve to enrich classroom learning, they support our students in developing as leaders and global citizens, and provide opportunities for our students to live as “women of conscience and action.” Guided by Holy Child’s mission to work for Christian principles of justice, peace, and compassion, these opportunities inspire intellectual, spiritual, emotional, and moral growth in our students.

More than ever this year, our students were eager to get out and see the world! Over 50 students elected to travel with their peers. During the month of June, two groups of students and faculty chaperones embarked on trips to Iceland and one group set off on an expedition to three of our National Parks - Glacier, Yellowstone, and Grand Teton.

The Iceland outdoor education adventure focused on geology and environmental science while students actually stood on the tectonic meeting place of the North American and Eurasian plates.

The trip started with a soak in the geothermal-heated Blue Lagoon. The group saw the sights around the Golden Circle, including the mighty Gullfoss waterfall and the bubbling mud pools and powerful water jets of a geyser. There was also time for sightseeing around Reykjavik.

The National Parks expedition focused on activities and challenges in the great outdoors. Our students enjoyed swimming, lots of hiking, whitewater rafting, canoeing, and more. Perhaps most importantly, the group was able to bond sans cell phones - unplugged from the ways of our everyday world, all while taking in the breathtaking views.

The goal this year was to get our students outdoors and allow them to get to know one another and themselves better, as well as to learn about the location they were visiting. After two years of social distancing, this was a chance to grow in maturity and in interpersonal relationships, all while having the experience of a lifetime!





An important aspect of these trips are the reflections the students prepared at the end of each day which were shared via a blog with the broader Holy Child community. On the following pages, excerpts from these blogs offer a window into the students' immersive experiences. The complete collection of their reflections can be found on the School's website.

“We realized how important it is to recognize the tranquility and beauty that nature and the unknown can bring into one’s life... We have learned how valuable it is to leave one’s comfort zone; whether it is pushing ourselves on hikes that seemed never ending, plunging into freezing cold water, or forming relationships with people who we have had little to no interaction with prior to the trip. While these lessons have served us well on our trip, we are all certain that we want to bring them home with us to the busy manner of our everyday lives.”

- Allyssa Flanagan '22 and Kate Foster '24





“We finished our day off in Big Sky, Montana, hiking over five and a half miles in three hours. This was the most trying part of the day for us all, forcing us to reflect on the question ‘what proved to be a challenge to us today?’ Many of us found the terrain physically challenging and mentally grueling. The heat was stifling and we worked together to find a common pace so that no one would get left behind on the trail. Additionally, we battled with savoring the moment versus capturing it on our phones/cameras and dealing with how we channel our energy levels within the group. It has been a whirlwind of a trip and today was a testament to how we individually handle ourselves when challenges arise.

Today’s lesson: we all have our own mountains, and it’s up to us to figure out how we make it to the top.”

-Colleen Gillespie '25 and Audrey Hogan '22



“The trek up the canyon tried many people, both mentally and physically. Yet, our true colors showed as people persevered and ended up finding their inner beauty while in the beauty of nature. Mindsets changed from an ‘I have to’ into a ‘I get to’ perspective, since we proved once again that whatever is worth it in life is never easy.”

-Keira Tyler '25 and Ellie Pettus '22

“At our first stop, we arrived at the Clearwater Canoe Trail in Seeley Lake. After a short, swampy hike we got to the river entrance and started our canoeing and kayaking. It was definitely a new experience for many and the adrenaline from almost tipping over kept us energetic until lunch. We ate lunch at Lake Salmon State Park where we wondered why none of us had taken advantage of the New York State Parks back home.”

- Delaney Brown '23 and Madison Tyler '24





“We concluded the day with a visit to Hallgrímskirkja Lutheran Parish Church and a lovely mass at the Christ the King Cathedral. The architecture of both churches held as much history as they did beauty. Fun fact, Christ the King Cathedral is one of the only two Gothic cathedrals, both located in Iceland, made out of concrete rather than stone. We went into mass, expecting it to be spoken in Icelandic. However, we were met with a surprise when the Priest, Father Rolland, after being told that we were visiting, proceeded with the mass in English. It was a fascinating experience, but also a peaceful one, being able to engage with a global community of Christians.”

- Taylor Adams '24, Simone DiNota '24, and Aida Noel '24



“We went to the most famous black sand beach in Iceland, the Reynisfjara Beach. A common misconception in Iceland is that there are only a few black sand beaches, but really all have black sand! This is because of the ash from volcanic activity on the island. We were able to take pictures and make sand angels on the beach.”

- Erin Meehan '24, Fiona Gallagher '24, and Kit Cat Furman '24



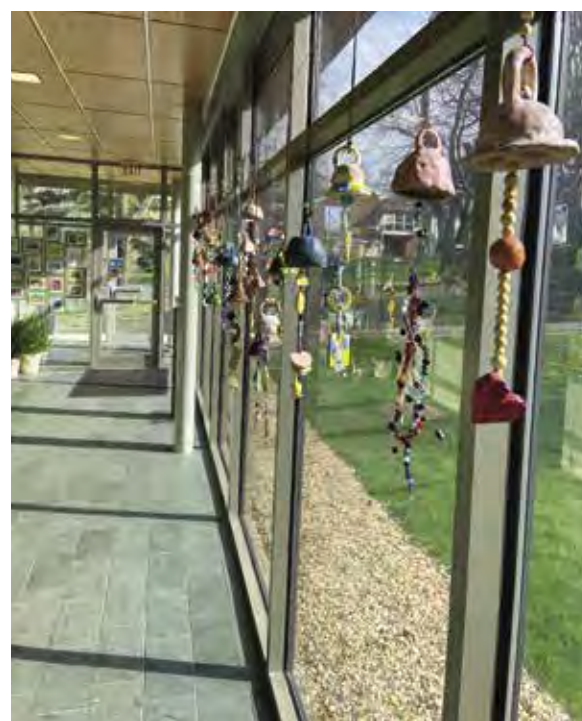
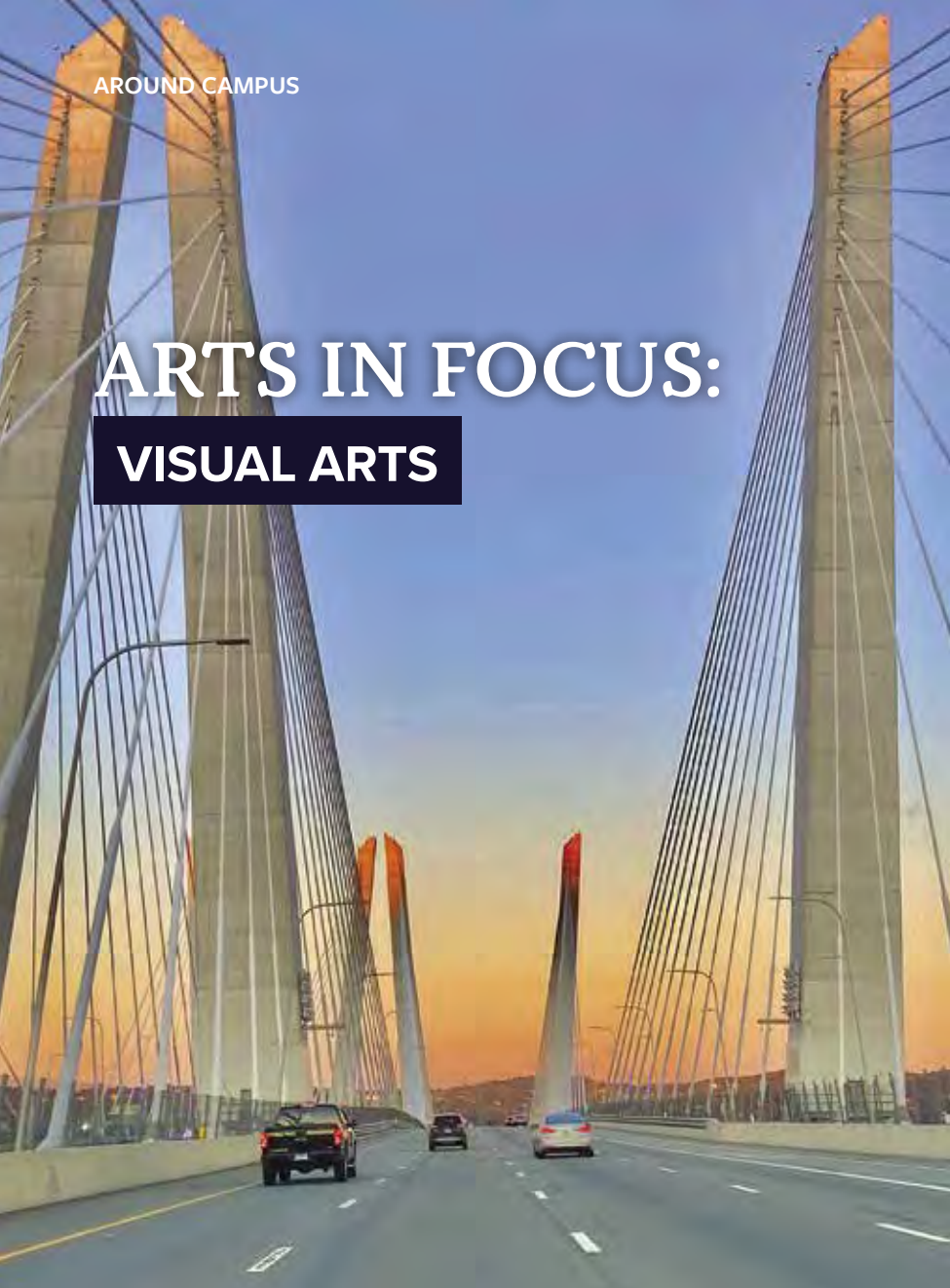
“The Lava Tunnel. This natural beauty was a perfect way to end our trip. With our heavily tested helmets, we headed into the depths of the Icelandic cave with our headlamps shown bright. We learned about the alien bacteria that found its home in the cave and how the lava cooled to form the textured walls. The amazing tour guides gave us a ‘glimpse’ of complete darkness by shutting off all the cave and headlamp lights.”

- Aine McIntyre '24, Annalisa Emanuele '22, Kate Harvey '22, Isabella Rooney '22, and Sam Valente '24

ARTS IN FOCUS:

VISUAL ARTS

Throughout the school year, the hallways of Holy Child are adorned with student artwork. We proudly display the work of our student artists; a showcase of creativity that brings joy and positivity to our community. The opportunity to express themselves through photography, film, watercolors, acrylics, sculpture, and print-making provides a sense of freedom and discovery of one's self that will be valuable well beyond their time at Holy Child. The 2021-2022 school year was no different and the artwork highlighted throughout our buildings this year made for a vibrant and colorful daily experience for all.









ARTS IN FOCUS: PERFORMING ARTS



The goals of Holy Child's performing arts program are high quality performances coupled with a culture of support, growth, vulnerability, and a willingness to make mistakes in learning new artistic skills. This model has resulted in tremendous growth within our music, dance, and theater programs which continue to be reimagined as we navigate our ever-changing landscape.

After holding three virtual concerts during the 2020 and 2021 school years, we held two separate Christmas Concerts in The Kelly Gymnasium, which was transformed into a concert stage this past December. In this new format, the concerts were able to feature not only the traditional large ensemble performances, but also small group and solo performances to highlight the individual talents of our students. We were also overjoyed to be able to host our first live dance concert in two years featuring almost one hundred dance students in ensemble and small group performances in a variety of styles. Our Gryphon Players made a triumphant return to the live theater stage this year with performances of *Arsenic and Old Lace* and Stephen Sondheim's *Into the Woods*. Finally, the annual Middle School musical is another beloved tradition at Holy Child. We were delighted to finally be back on stage in front of a full audience to present *Peter Pan*.

Learning how to function as a member of a group in performance while also developing one's individual voice is a vital way that Holy Child students develop confidence as members of our community.









Athletics: Gryphons in Action

By Catherine Conway, Director of Athletics

We spent the 2020-2021 academic year participating in pods/squads/breakout groups, fully masked, and often socially distanced, with minimal contact with other student-athletes or schools. As we entered the 2021-2022 academic year, athletics was relatively unknown. We had few metrics for how our upper school teams would stack up in the Fairchester Athletic Association or NEPSAC given that we did not play “real” seasons last year. Our Gryphons received training packets and plans over the summer, we crossed our fingers, and dove head first into the Fall 2021 preseason/tryout period.

Wow.

Our participation numbers were off the charts when compared to prior years. In addition to our varsity teams, we had two JV field hockey squads, a robust JV soccer team, and more volleyball players than we knew what to do with for JV and Thirds. Cross Country boasted its largest roster since the 2016 season. Our Gryphons took advantage of the opportunities presented to them and did not look back. This applied to our middle school athletics as well! We reintroduced middle school field hockey (reemerging after last playing in 2018), two soccer teams, and a healthy cross country team of twenty five student-athletes.

Varsity Soccer, under the tutelage of Head Coach Mike Rivera, made the Fairchester Athletic Association tournament for the first time since 2014. Alie Zarkowski '22 was named All FAA 2nd team, and Pieper Winogradoff '22 was named All FAA Honorable Mention. With Coach Stephen Powell, Varsity Cross Country had two top-20 finishers in the championship meet: Katie Schaefer '22 and Lindsey Mulvoy '23.

The high participation numbers continued into the winter, despite the Delta surge and tighter restrictions. The Gryphons' appetite for competition did not wane in the dreary winter months! Upper school basketball had a brand new staff, led by Head Coach Brittney Gallagher, and two JV teams to complement the varsity squad. Varsity Swim hit the decks with Head Coach Art Tiedemann and newly appointed Assistant Coach Caroline Hannigan Kelly '04. We faced many hiccups with scheduling due to the COVID-19 surges, but it did not dampen our ability to compete. Varsity Basketball made the Fairchester Athletic Association tournament for the first time since 2015. Ellie Pettus '22 was named FAA Honorable Mention and Amanda Spillane '22 was All NEPSAC Honorable Mention. Varsity Swim finished 4th in the Fairchester Athletic Association





Championship and went on to win its fourth straight New England Prep School Division 3 championship, with medal performances from Grace Kelly '23, Maddie Ford '26, Lena D'Alessandro '24, Lizzie Ford '22, Alex Romoino '24, and Willa Sarcone '22. Willa was also named the Grace Robertson Award winner, which goes to the top performing student-athlete in the NEPSAC championship meet (she is the third Gryphon to receive this award, following Sami Drew '17 and Maggie Scala '19).

Somewhat warmer weather and the return of outdoor sports in March teed up our biggest participation numbers to date, and some of our best performances in school history. Varsity Softball had two Western New England All Stars, Julia Svoboda '22 and Reagan Adiletta '25 (who was also named All FAA 1st Team). Varsity Golf had a very competitive season and over 18 student-athletes on the team. We covered most of Westchester and Fairfield counties for all our matches! Varsity Tennis took matches off Sacred Heart for the first time ever and saw Dana Rickens '26 advance in the the Fairchester Athletic Association tournament. Varsity Track and Field competed in five meets, and Solenn McGorry '23 and Milana Swann '25 qualified for and competed in the New England Prep School Championship. Varsity Lacrosse made it all the way to the Fairchester Athletic Association Championship game, ultimately falling in the final seconds. However, the accolades for that squad keep coming in: All FAA 1st team - Sydney Tyler '22, Anna Kelly '24, All FAA 2nd team - Aisling Boyd '24, Molly Scala '24, Mimi Shehadeh '24, All FAA Honorable Mention - Kate Loughney '24

Over the course of the year we had 262 students participate in athletics, or approximately 70% of the student body. We have reintroduced two middle school sports (field hockey and softball) to support our growing middle school population, and build our





program internally. We are constantly evaluating our offerings and adjusting to ensure the best fit for as many of our students as possible.

Over the summer of 2021, we completely renovated the Giordano Fitness Center. We replaced the flooring, added branded wall art, and installed top of the line fitness equipment - including an Assault Treadmill, two half squat racks, and branded free weights. Our equipment selections were purposeful, so all of our students (down to our 5th graders) can learn the fundamentals of strength training, and all student-athletes can utilize the facility regardless of how novice or advanced they are. We partnered with Coach Jordan Baum, who ran our fitness programming and team strength training sessions from November 2021 through the spring season.





STUDENT-ATHLETE AWARDS

Willa Sarcone '22 was named the Grace Robertson Award winner. The Grace Robertson Award is awarded annually to the outstanding female student-athletes who best exemplify the values of New England Prep School Swimming and Diving as voted on by coaches at the championship meet. Willa captained the 2021-2022 swim team, en route to their fourth straight NEPSAC championship.



Ellie Pettus '22 was named a USA Lacrosse Jackie Pitts Award winner. This award recognizes a senior player who goes above and beyond in service to their team, school, and community; an athlete, who truly honors the game of lacrosse, is invested in the development of the game in their community, and is an exemplary member of their team. This player exemplifies the fundamentals of lacrosse, works hard to improve their game, and exemplifies the spirit of the game both on and off the field. Academically, they are an outstanding student and a valued role model in their school. Ellie was a captain for the 2022 Varsity Lacrosse team.



Sydney Tyler '22 was named a USA Lacrosse All-American. This award recognizes players who exhibit superior skills and techniques and possess exceptional game sense and knowledge. A USA Lacrosse All-American is one of the best players in the United States, while also embodying excellent sportsmanship. Sydney was a captain for the 2022 Varsity Lacrosse team.



SERVICE LEARNING

Holy Child's commitment to service is rooted in Catholic social teaching, which calls us to respond to suffering with compassion and put the needs of the poor and vulnerable first. In addition, the goals of Holy Child network schools require our school community to "work for Christian principles of justice and compassion in every facet of life," and our portrait of a Holy Child graduate states that our graduates will be "compassionate with a generous and open heart and commitment to others."

For the 2021-2022 school year, we were able to return to offering a robust, in-person service learning program that allowed our students to engage with and support many of our community partners and beyond. Some highlights of the volunteer and service work done by our students:

- **Making Mother's Day cards for women at Bedford Hills Correctional Facility**
- **A Middle School "Breakfast Run" to provide food and supplies to homeless people in Manhattan**
- **Creating Easter baskets for the Sisters at Marian Woods, an adult care facility and convent for women religious in Hartsdale**
- **A bake sale, dress down day and all school skating party to support the work of Catholic Relief Services in Ukraine**
- **A food drive for the Carver Center, Feeding Westchester, and PS 279 in the Bronx**
- **Organizing classrooms and supplies at 5 Steps to Five, a program at All Souls Church in Port Chester that helps new and expectant parents prepare their children for success in school and life**
- **Making cards of encouragement for the Rich Street Food Pantry, located in the East Buffalo neighborhood near the supermarket that was the site of a racist attack that left 10 people dead**





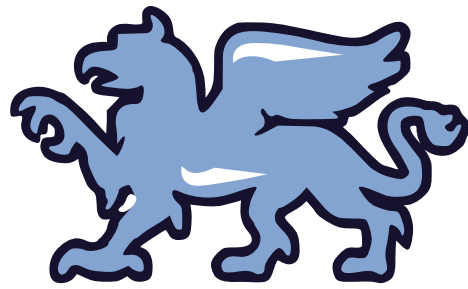
FAITH IN ACTION

As a Catholic school, rooted in faith and the mission of the Society of the Holy Child Jesus, we cherish our traditions and the opportunities to come together as a community in prayer and reflection. This past year, these faith-filled gatherings were celebrated more fully in the form of liturgies and class retreats.

Our liturgies and retreats provide our students the opportunity to focus not only on their faith, but also the larger world around them. Often planned and led by students, they teach collaboration, partnership and how to live out themes such as giving back, leadership, and care for God's Earth. Our student Campus Ministry leaders play a key role in helping to support each class and the community as a whole in their efforts to engage with their classmates, teachers, and their faith.

As an example that involved our youngest students, our fifth graders reflected earlier this year on how they can build a united and inclusive class and how that contributes to building the Kingdom of God within the school community. The retreat was planned and led by upper school Campus Ministry leaders, who built fun into the day by adding an animal theme. Thus, the Kingdom of God became symbolized by the "Jungle of God" and the fifth grade girls chose animals that best represented their own, unique qualities for God's jungle. At the end of the retreat, the class created a Jungle of God poster that hung in their classroom as a reminder of how they can build a community like God dreams for them. The retreat culminated with making Class of 2029 bracelets to symbolize the fifth grade's commitment to kindness and care for one another.





WE'VE GOT SPIRIT, YES, WE DO!



This year, we were able to bring back so many of the fun events and celebrations (and even created some new ones) that are special for our community and contribute to the culture of Holy Child. From a reimagined homecoming called “GryFun Day” to hosting two Ring Days in one school year and Halloween and Christmas celebrations in between, the 2021-2022 school year was quintessential Holy Child.

And of course, we held a number of events and celebrations that gave us the opportunity to come together as a community and share in all that was accomplished. Whether it was senior pranks, Powder Puff football, Spirit Day for our middle schoolers or the awards ceremony for the upper school, the spirit of Holy Child was evident throughout.



WE'VE GOT SPIRIT, YES, WE DO!





PARENT *profile* WENDY MITCHELL

By Christina Saraceno, Interim Dean of Faculty and English Department Chair

Until Georgia Mitchell '23 enrolled at Holy Child as a freshman in 2019, her mother, Wendy Mitchell knew nothing about the School or its founder Cornelia Connelly, yet, in many ways, Wendy is so Holy Child. Anyone who has spent even a day on a Holy Child campus will quickly be able to rattle off a few quotes by Cornelia ("joy in teaching, joy in learning," "actions, not words!"), but perhaps none of them is more important than the objective to "meet the wants of the age" and that is something that Wendy has done her entire life.

During the 2020-2021 school year, Wendy became a known and valued colleague at Holy Child. At the start of that fraught and challenging school year, when many people, including lifelong educators, were walking away from school buildings across the country, Wendy stepped right in, answering our call for substitute teachers and helping Holy Child meet a critical want in a challenging age that kept the school humming with teaching and learning. This year Wendy has continued to work at Holy Child as both a short and long term substitute as well as an afterschool teacher in the library twice a week.

"From the first time I came to Holy Child, I felt connected," Wendy shares. Growing up on a farm in Washington state, New York was an adjustment for Wendy and her husband Philip, who hails from Arkansas, and they never felt quite at home in the Northeast. Yet for Wendy there was "something about this institution and the way it welcomed us and the way that Georgia began to thrive as human being here - it is the Valhalla of schools, and I love it here! I made that choice for her, and I wanted to be part of it too. Working at Holy Child was a selfish choice for me!"

To know Wendy is to know that she is anything but selfish. A classically trained opera singer, Wendy made her way to the New York City area through her singing career, studying with the acclaimed American soprano Marni Nixon. And while singing was ostensibly her career, it was a gig performing in Italy that brought her to what she believes is her true calling and life's work: her family.

The Mitchells first attempted to adopt a child from Romania, but when adoptions to Americans became closed, they had to give up their would-be son Ruben. They were determined to return to the region and began the process of adopting their first child Anatoli, who was two, from Crimea in 2003. After being told that they were not able to have children, the Mitchells were delighted to learn that they were expecting a child and had Georgia in 2005. While Wendy never sang professionally again, she has never looked back either. The Mitchells went on to grow their family, adopting six-and-a-half-year-old Louisa in 2009, giving birth to daughter Savannah in 2013, and adopting Anatoli's thirteen-year old biological sister Natasha in 2013.

"My son was the beginning," says Wendy. "I wanted to do more for the world, and I wanted my life to be a greater service and, through my son, it became bigger than I realized, and I had the power to do things that I never thought I had."

Doing more for the world is a value that was instilled in Wendy by her parents. Wendy's mother was an educator in Washington state and a leader in developing programming for gifted and talented students. Wendy's father was a sociology professor at Centralia College in Washington. Both were active in volunteer work and Wendy describes them as "service oriented people." Wendy says that due to her parents, "I became aware that there was great suffering in the world. It hurts - if the least of us is hurting, we're all hurting."

In fact, it was Wendy's mother that led her to Romania. "My mother and her students had collected money to donate a water filtration system at an orphanage," Wendy explains. "If there was a country in need, she and her students would find a way to learn about and support that community." Wendy was tasked with delivering the filtration system following her tour in Italy. Though she was unable to adopt Ruben, there is a happy ending. Wendy has managed to stay in touch with Ruben, finding one another on Facebook and developing a bond over the past 20 years. Although in a different way, Ruben, too, has become a part of the Mitchell family. Wendy says, "We can't change the world, but we can change somebody's world. And ultimately you'll find that it changes yours. I went to help, but I'm not their gift, they are mine."

Reflecting on her life and her choices, Wendy admits that she "chose hard." "I don't think what I've taken on is for other people," she admits, laughing. "But I see things that other people do and think, 'Oh, I couldn't do that!' she says with her characteristic humility and humor.

When faculty members find out that Wendy is working, there is a palpable sense of excitement. You might hear several people joyfully exclaim, "Oh Wendy is here!" Whether she is helping a fifth grader with history homework, or giving parenting advice to the one of the many new parents in the building, she has become an indispensable part of the community. Spending time with Wendy, hearing her story, it's almost impossible not to think of another Cornelia quote: "What one is called to do, she is called to do with all her might."





ALUMNAE *profile* NIKKI ERLICK '12

“Meeting the Wants of the Age” through Storytelling and Empathy

Nikki graduated from Holy Child in 2012. She earned her B.A. in Comparative Literature from Harvard University in 2016 and her M.A. in Global Thought from Columbia University in 2017.

How did the Mission of Holy Child and the education you received serve to build your skills, passions, and personal growth? How did HC prepare you for college and the world beyond?

I am very grateful to Holy Child for nurturing my love of books. I remember the first “official” book club that I belonged to was Mrs. Schmelkin’s book club in sixth grade – a small group of girls who were eager to read beyond the main syllabus. We read a variety of contemporary novels and then spoke about them together, which was my first introduction to the community-building power of reading. A few of the novels that I read at HC, in middle school and in high school, still rank among the most influential books of my life.

I often reflect on my experience of attending an all-girls school and how empowering it felt to simply be surrounded by young women leaders. By virtue of it being an all-female student body, the heads of student government were all young women. The top athletes and captains of the varsity teams were all young women. The entire cast and crew of the theater department, the entire staff of the school newspaper, the entire roster of the STEM clubs, all were young women. Without even paying attention to it, I just inherently absorbed the fact that women could do anything they wanted to do and be anyone they wanted to be, and so I set off to college and then onto my career with the confidence that I could pursue any path I chose. And that’s quite a special gift.

What classes impacted you the most in college and graduate school? Which experiences have meant the most to you since college?

I studied Comparative Literature and foreign languages, so I was always reading books – in English, French, and Spanish. I also spent all four years of college writing for the campus newspaper, *The Harvard Crimson*, working my way up from a junior beat reporter to a senior editor. As a reporter, I explored Cambridge and Boston on various assignments and interviewed everyone from scientists and philanthropists to local business owners and politicians. I learned to be keenly observant of the world around me, to be constantly curious, and to ask as many questions as possible – all of which played a role in shaping my fiction writing. *The Measure* was born from my personal curiosity, the story continuously evolving as I kept asking myself a series of “What if...?” questions, falling deeper and deeper into the rabbit hole of the novel’s premise.

After college, I earned a master’s degree in Global Thought from Columbia and then started a job as a travel writer, marrying my interests in writing and learning about global cultures and languages. I was so fortunate to explore spectacular corners of the world: I sailed across the Arctic fjords of Norway on an inflatable speedboat, sampled fresh croissants in a rural village in France, stayed at an iconic hotel overlooking Lake Lucerne in Switzerland, learned archery on the grounds of an old British castle, got lost in a field of wild sheep, and endured countless stressful moments dashing for trains and buses with only minutes to spare. Luckily, my sister Landy (HC Class of 2015) was able to join

me for most of the trips, which allowed for some truly unique sister bonding. My love of travel also made an impact on *The Measure*. A few crucial scenes are set in Venice and Verona, in Italy, which has always been one of my favorite countries to explore.

How did you decide to become an author?

I honestly can’t remember a time when I didn’t dream of becoming a writer. Whenever I visit my childhood home, I always seem to stumble upon old poems or short stories that I wrote when I was younger – and my parents don’t have the heart to throw away! Pursuing journalism (starting with my years writing for *The Cornelian* at HC!) certainly honed my writing and editing skills, but I always longed to write fiction of my own, having spent so many hours of my life seeking comfort, pleasure, challenges, questions, and inspiration through novels.

What is *The Measure* about and what message do you want readers to come away with after finishing the book?

In *The Measure*, the world is thrust into a collective frenzy when people across the globe receive the same mysterious box on their doorsteps. Within each box lies a single piece of string, the length of which reveals how long that person’s life will be. Suddenly, everyone is faced with the same shocking choice: Do they wish to know how long they will live? And, if so, what will they do with that knowledge? Ultimately, the novel tells the story of eight ordinary people faced with an extraordinary choice,

and the bonds of family, friendship, love, and hope that endure in even the most challenging of circumstances.

For me, reading is an adventure in empathy. When I think about the current wants of the age, I think of the necessity of empathy and open-mindedness, of fighting the dangerous “othering” that continues to occur in our society. This novel is being published in a moment when hate crimes have been rising, when the pandemic has led some people to prioritize their own minor comforts and conveniences over the health and safety of their neighbors, and when everyone seems to feel increasingly divided along political or cultural lines. It is a moment when hostility feels more common than compassion. I hope that this novel can play even the smallest part in bringing more empathy and kindness into the lives of its readers.

What future plans do you have for your career?

I am very excited that *The Measure* has been optioned for a potential television adaptation, so I look forward to being involved with that process. I am also planning to write another novel soon. I know how blessed and fortunate I am to be able to pursue a career that feels like a true calling, so I hope to continue writing stories for as long as I can.

As someone who has studied foreign languages since high school, I am also very excited that international translations of *The Measure* are currently forthcoming in at least nine languages. It was quite surreal to read the opening passage of my novel in French (which was the first language that I studied at Holy Child) and to see all the different versions of the cover, which vary surprisingly from country to country!



Nikki's debut novel has already received a lot of recognition. It was recently announced as Jenna Bush Hager's "Read with Jenna" book club pick on The TODAY Show and Nikki was interviewed live on July 25.

The Measure was also selected as the Barnes & Noble "Discover Pick of the Month," was elected as one of the national "LibraryReads" for June – the top 10 books of the month as voted by librarians across the country, and was featured among the "Most Anticipated Fiction by Women in 2022" in *Marie Claire* magazine.

As of mid-July, *The Measure* has climbed to #6 on the NYT Bestsellers list for Hardcover Fiction!



ALUMNAE C.A.R.E PROGRAM

The Holy Child IDEA (Inclusion, Diversity, Equity, Advocacy) Committee is committed to its mission of ensuring support and safety for all students. IDEA supports the School's commitment to recognize and affirm the unique challenges faced by students of color by finding ways to provide support for them - emotionally, academically, and spiritually - that take into account the needs of these important and valued members of our school community.

Last year, the committee worked with a group of Holy Child alumnae who dedicated themselves to establishing a mentorship program to serve current upper school students who participate in our Students of Color Affinity Group. At the heart of the program's mission is the importance of connection and community, both of which are needed now more than ever. In collaboration with the offices of Alumnae Engagement and Diversity Initiatives, the C.A.R.E Program (Cultivating A Restorative Environment) was successfully launched as a pilot in Spring 2021. The program pairs current upper school students involved in the Students of Color Affinity Group with young professional Black alumnae from whom they can receive advice, wisdom, and a sense of community.

In June 2020, the School hosted a town hall on Zoom for alumnae as calls for social justice reform were ignited following the murder of George Floyd. This meeting reengaged Chioma Nwana '14, Rayjenée Roberts '14, and Arnell Stewart '16. The result was the C.A.R.E Program. We are grateful to them as founders of the program for their generosity of time and spirit in partnering with Holy Child to meet the needs of our students. The group also worked with Sandra King '18 at the program's inception.

The inaugural year of the C.A.R.E. program was so successful that it was expanded. This spring, four additional alumnae mentors joined the ranks - Amanda Elimian '17, Lizzie Lolis '14, April Ruiz '10, and Victoria Siciliano '10.

MEET THE ALUMNAE C.A.R.E.



CHIOMA NWANA '14

Chioma is a Community Content Manager at VMLY&R, a global brand experience agency. She works with teams in Communications, Talent Acquisition, and Diversity, Equity and Inclusion (DEI). Chioma's role is to actively guide, celebrate, and promote cultural literacy in the company, to increase employee engagement, recruit and retain a diverse workforce, and to build internal opportunities to sustain culture. However, Chioma says that her commitment to DEI was not born during her tenure as an employee. "As a Black woman whose understanding of the world is informed by both my Blackness and my womanhood, I have always had to contend with diversity, equity, and inclusion and the lack thereof — especially while passing through or occupying predominantly white or male spaces." She adds, "At the root of my passion for this work lies an understanding that my advocacy is meant to stretch beyond my personal identities to include all people from historically excluded groups. An image of a world in which all of us - with our unique identities and experiences - are able to access resources, meet our needs, and pursue happiness drives my passion for this work." Chioma joined with Rayjenée and Arnell as they believed there was value in community support. She said, "We work to provide Holy Child students of color with a safe environment to speak candidly about their experiences as students, as young people, and as members of historically excluded groups. I want students who participate in the mentorship program to feel empowered to rest, encouraged to dream, emboldened to advocate for themselves and others, and equipped to succeed."

FOUNDING MEMBERS PROFILES

PROGRAM FOUNDING MEMBERS:



RAYJENÉE ROBERTS '14

Ray holds a Bachelor of Arts in Public Communication. She is a student at Pacific Lutheran Theological Seminary in Berkeley, CA working towards a Master of Divinity. Ray describes DEI work as essential to who she is and what she does in life. Ray said, “I felt called by Christ to work with my peers in order to get the C.A.R.E. Program started. Identifying as a Black woman, amongst other intersecting identities, requires me to be passionate about DEI work not only for me but also for other young Black women who follow.” Ray credits her faith in Jesus Christ as why she felt empowered to become more involved at Holy Child. She also said, “I hope this call to action inspires everyone to point out injustices or microaggressions and to make a change and find solutions. I believe the students at HC deserve the best that the School has to offer, and we can help teach them the lessons of boundaries, faith, and self-advocacy.” Getting to know and working with her mentees was the reward for Ray. Of one of her mentees, Ray stated, “She’s the best! I learned so much from her throughout this program. I’m grateful that we remain in touch. Through this opportunity, I get to be the person I would have wanted to work with when I was a student at Holy Child. We have an authentic sisterhood.”



ARNELL STEWART '16, ALUMNAE BOARD MEMBER

In her professional life, Arnell works as a Product Manager at Goldman Sachs. Arnell’s passion for DEI comes from her very being. She says that the spaces she occupies often is the DEI work in itself, as her presence causes people to recognize and address their biases. Arnell attended Holy Child from grade 6 to 12. Because of this, she says, “I understand what many students of color may be experiencing. I wanted to help Holy Child establish this program so that current and future students know they have a place to seek guidance regarding their lived experience and are not alone.” Arnell notes that the reward for this hard work comes in knowing she is a sounding board for her mentees, providing advice, especially as the students were going through the college process. She said, “I spent my most formative years at Holy Child, and for that, I am thankful. I learned a lot about myself, my peers, and the world. As a result of being a ‘woman of conscience and action,’ I was motivated to help the School establish this program. God’s gift to us is choice, and we must make a choice to be better every day.”

RING DAY

APRIL 21, 2022

As any alumna would attest, Ring Day is perhaps one of the most memorable days in the life of a Holy Child student. It is the day when students receive their class rings and celebrate the bond they will forever share. The rings symbolize their position as leaders in our school community, and later, after they graduate and become alumnae, these rings will serve as a joyful reminder of their time at Holy Child.

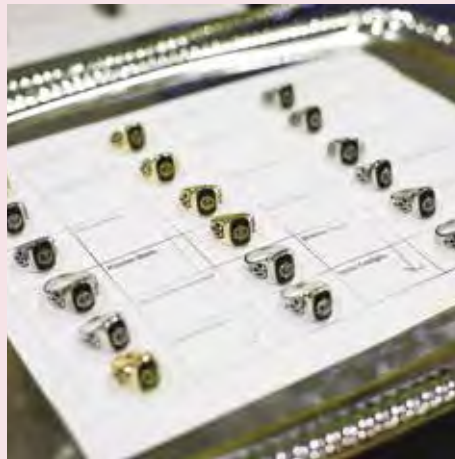
While this event typically takes place in Junior year, the Class of 2022 celebrated Ring Day as Seniors on Thursday, September 23, 2021 in The Kelly Gymnasium. Each student invited two parents or special guests as well as any alumnae relatives. We had 26 alumnae on campus to celebrate this milestone with our Seniors, including four mother-daughter pairs.

Ring Day returned to the spring for this year's Juniors, the Class of 2023, who received their rings on April 21, 2022. Over 30 alumnae relatives and friends returned to campus for this joyful event!

Lily Hajjar '23, Junior Class President, spoke of the long-awaited tradition of Ring Day in her speech. She said, "Class of 2023, tonight is the night that many of us have been waiting for since we first came to Holy Child. This is the night we become part of a larger group of Holy Child women who have all been in our place and have experienced the joy of getting their class rings. Ring Day is the time where all of our relationships with one another are renewed and strengthened."

Colleen Pettus, Head of School, addressed the Class of 2022 and their guests, "This class is one of leaders and advocates. They are doers - they get things done. They are inclusive, mature and they are listeners. They care for one another and for their grade as a whole. They are a gift to Holy Child and their spirit could never be overlooked. The biggest class in the history of Holy Child has the biggest 'bright and joyful' spirit that sets Holy Child schools apart from others".







DAFFODIL PROJECT FOR ALUMNAE AND THEIR FAMILIES

SATURDAY, OCTOBER 23, 2021

On Saturday, October 23, Holy Child hosted more than 40 alumnae and their relatives and friends on campus for the Daffodil Project. Over 500 daffodil bulbs were planted outside the Mansion entrance, in addition to the nearly 300 planted by our 5th graders and seniors earlier in the week.

Special thanks to Chris Duncan, mother of Hadley '09 and Parrish '09, Cheryl Adler from the Little Garden Club of Rye, and Toni Santangelo Archibald '76 who helped organize the event. Everyone who attended had a wonderful time on our beautiful grounds.

Once the daffodils bloomed in the spring, our Middle School students chose flowers to display in the Daffodil Show. Alumnae were able to view their flowers at Reunion in April.

The seeds we plant today are a sign of hope and confidence that spring will come again. We plant today for the fruits of tomorrow. Thank you for helping our garden grow!





DAY OF SERVICE

SATURDAY, DECEMBER 11, 2021

On December 11, 2021, Holy Child alumnae and current students came together for a morning of prayer and service.

With the help of Catherine Curran Souther '77, Director of Service Learning, Holy Child partnered with The Sharing Shelf, Westchester's Clothing Bank for Children, located in Port Chester, NY.

Beginning with a reflection on what Mary and Joseph's mindset might have been as they placed the infant Jesus in a manger, there is no better way to celebrate the season of Christmas than with a service project for babies and families in need. To help address this basic human need, and to help to reduce the stress of this need on new parents, our volunteers assembled essential items into hygiene kits for newborns and young infants which were brought to The Sharing Shelf. What many people do not realize is that SNAP benefits, commonly known as food stamps, do not cover hygiene products. Food pantries also do not offer any of these items. The Sharing Shelf fills the gap by providing kits to families in need, so contributions to the drive were all the more necessary and meaningful for those who participated.

An added bonus of the day was making Christmas cards for the nuns at Marian Woods in Hartsdale, a retirement home for Sisters from various religious congregations, including the Society of the Holy Child Jesus.

Service Learning at Holy Child is part of our mission to educate "women of conscience and action." Students are taught to identify the needs of those around them and to enact justice for the most poor and vulnerable. Many students cultivate a life-long love of service. It was wonderful to share this day of service with our alumnae, who continue to embody this idea of compassion in action instilled in them as students.



REUNION HIGHLIGHTS

NOW & ALWAYS - REUNION 2022

Reunion weekend was simply incredible! We are grateful to have hosted nearly 100 alumnae as well as current and former faculty on campus for Reunion 2022!

Many came together to mourn the loss of classmates and friends and to celebrate milestone reunion years. In times of sadness and joy, we are reminded of the bonds that hold us together. Each event of the day reflected the perennial joy of the Holy Child alumnae community.

So many who came to campus marveled at how the school building and facilities have changed, even over a short period of time. While there have been many campus improvements in recent years, the spirit and tradition of Holy Child are ever-present, and Reunion is always a palpable reminder of that.



APRIL 28 - VIRTUAL COOKING CLASS

Christine Altomare '17 earned a Bachelor of Science in Food Science from Cornell University in 2021.

"My passion for sustainable food systems and accessible, seasonal eating led me to study Food Science at Cornell University (with minors in Nutrition and Business). Since graduating, I started working with a consumer goods company that is very committed to sustainability. My first assignment has me living in Bentonville, Arkansas for one year, and I'm learning a lot about Southern cuisine. My days are quite busy, but preparing meals for myself and others, no matter how simple, is something that I look forward to each day." Follow Christine's cooking on Instagram @whatchristineeatss.

Carol Altomare P '16, '17 is a Registered Dietitian-Nutritionist and former Holy Child Trustee.

Carol's interest in science and health led to degrees in Biology and Nutrition Science, and she also earned an RDN credential. For 25 years, she worked for a fast-growing food company in both Research and in the Test Kitchens, all while raising two precious daughters with her husband Bob. She also founded @CookingItForward and Altomare Nutrition Consulting LLC. Carol does part-time consulting, but her true joy is partnering with local not-for-profits and schools to promote healthy eating, food literacy and cooking enjoyment. She wisely noted, "As others have done for us, we pass along the cooking tradition. It's vital to healthy families and communities. We're going to have lots of fun cooking together!"





MEMORIAL TREE PLANTING FOR BETH ERRICO '90

Beth Errico '90 passed away on September 16, 2020. She was the oldest of three girls to Betty and Bob Errico of Bronx, NY. Beth's sister, Bonnie Errico Lumagui, was Class of 1995. At Holy Child, Beth was a member of the swim team and was known for her indomitable spirit. She had an infectious laugh that echoes in her classmates' ears to this day. Beth had passion; she could go from complete outrage to complete side-splitting, hysterical laughter in a matter of minutes.

Beth had a tremendous circle of friends, family, and loved ones who were drawn to her spirit, warmth and humor. She is missed by everyone who had the great fortune to bask in her glow.

- By Maki Itoh '90



MEMORIAL AND THEATRE PLAQUE DEDICATION FOR LINDSEY WHALEN '12

Lindsey Marie Whalen '12 was a bright light, both on and off the stage. During her four years at Holy Child, Lindsey's energy filled every room she walked into. Here, she found a home in theater, and participated in various productions, from *The Crucible*, to *Metamorphoses*, *Quotable Women*, *Lovers and Madmen*, and more. Every Holy Child teacher, classmate, and administrator remembers Lindsey's laugh, her smile, and her endless artistic innovations.

After graduating from Catholic University, Lindsey began her very own pop-culture, Disney-inspired clothing brand, My Oh My Supply Co. There, she garnered a fan base of her own – over 54,000 followers – who adored her original designs, impeccable aesthetic, and endurance to put out her very best work with every piece she sold.

Lindsey passed away on December 12, 2021 of a sudden brain aneurysm. She is greatly missed by everyone who knew and followed her and incredibly so by her family, her friends, and of course, her Holy Child classmates. If there's one thing to be certain, it's that Lindsey's magic will live on with us for the rest of our lives.

Because we knew her, we have been changed for good.

- By Alanna Kilkeary '12 and Megan Jeffry '12



SOURCES OF LIGHT: A SATISH JOSHI RETROSPECTIVE

Sources of Light: A Satish Joshi Retrospective was on display in the Holy Child Theatre Gallery from April 1 to June 20, 2022. The exhibit was curated by the Advanced Humanities Institute, one of our Signature Programs for students in 11th and 12th grades.

Satish Joshi joined the faculty at Holy Child in 2011 as the Artist in Residence. He transformed Visual Arts at Holy Child, introducing many techniques to his students, and even spearheading a collaborative effort to create Spirit, a stone sculpture that remains on our campus in the Mansion Circle. Many faculty, staff, and alumnae helped work on this piece, using power saws to bring it to life! Satish retired from teaching in 2021, but his legacy at Holy Child persists.



Sr. JEANNE RONZANI, SHCJ, DISTINGUISHED ALUMNA AWARD

The Elizabeth T. Marren '73 Distinguished Alumna Award was first given in June 2007 to Elizabeth T. Marren, Esq. '73, then outgoing Chair of the Board of Trustees. As an esteemed supporter of Holy Child, Beth's lifelong commitment to the success of her alma mater is a gift we cherish greatly. The Distinguished Alumna Award recognizes an alumna who has shown outstanding leadership and extraordinary commitment to her community, her school, and her faith.

This award is given to an alumna who demonstrates commitment to "conscience and action" in her life's work or vocation, generosity of time, talent, and treasure to Holy Child, and dedication to Christian faith and values in service of others.

This year, with the blessing of Beth Marren, the Alumnae Association honors Sr. Jeanne Ronzani, SHCJ, in renaming this award for her as we present it to another deserving alumna.

Sr. Jeanne Ronzani embodies the hard work and gifts we treasure in this award. She was first introduced to the Society of the Holy Child Jesus in 1957 when she attended Holy Child High School in Waukegan, IL. After joining the order, Sr. Jeanne spent many years teaching math in inner city schools as well as in our network schools. She was assigned to School of the Holy Child in Rye in 1970 and served as Head of School from 1974 to 1979.

Sr. Jeanne has continued to work with the Society on the Provincial Leadership Team. She currently serves on the Board of Trustees at Holy Child Rye, and she gives of her time and wisdom to our community in immeasurable ways.

This year's recipient of the Sr. Jeanne Ronzani Distinguished Alumnae Award is **Catherine Curran Souther '77**.

After graduating from Holy Child, Catherine went on to Georgetown University and then Fordham University School of Law. It was at Fordham Law that she met her husband, Tom, with whom she has three children – Caitlin, Christopher, and Margaret – as well as three grandsons under the age of two – Thomas, John, and Charles.

In her professional life, Catherine formerly worked as a law Associate at Brown and Wood and as an adjunct college professor. She also spent many years volunteering with various organizations in Scarsdale and New York City, and she also continues to serve as a Scarsdale Town Justice, which allows her to officiate at weddings, including for members of the HC community.

In 2006, Catherine joined the faculty at Holy Child as a Religious Studies teacher. Over the last 16 years, she has taught and planned prayer services in our middle and upper school. Catherine has served on the Mission Effectiveness Committee since 2007, and this year, she took on the role of Director of Service Learning. Catherine is a true example of "actions not words" in her personal and professional life. She has dedicated so much of her time and talent to the Holy Child community.





Class Notes

Send Your Class Notes All Year Long!

We love to hear from you. Please send us your news and/or photos, and they will be included in the next issue of *Glimpses*. Submit them via email to alumnae@holychildrye.org with your name, class year, and "CLASS NOTES" in the subject line.

Please know that every effort has been made to be as accurate as possible. If there are any errors, please accept our sincerest apologies and contact Alumnae Engagement Liaison, Carolyn Walters at c.walters@holychildrye.org

Stay Connected!



[holychildrye/hcgryphons](https://www.instagram.com/holychildrye/hcgryphons)



HolyChildRye

1959

The Society of the Holy Child Jesus celebrated the 60th Jubilee of Sr. **Barbara Linen**, SHCJ, as well as the 75th Jubilee of Sr. Rosemary Hayes, SHCJ. After retiring from missionary work, Sr. Rosemary collaborated with the Religious Studies department on giving mission talks. Sr. Barbara Linen (center) attended the past two Ring Days to present rings to her nieces, **Emma May '22** (right-center) and **Cate May '23** (left center) along with relatives **Kellie Walsh May '92** (right) and **Christine May Lombardo '83** (left).



1976

Maureen McMullen Furlong wrote, "I'm so excited to have my first grandchild! Danielle Lee Green was born on September 28, 2021. It's so amazing to watch my son Owen, as a dad, and she owns my heart!"



Donna Blake McElwee's son Scotty McElwee married Ali Blumenthal on September 18, 2021 in Stamford, CT. It was a joyful occasion attended by Donna's classmates: **Toni Santangelo Archibald** and her daughter, **Sara Archibald MS '06**, and **Lisa Marrano O'Connor** and her daughters, **Meredith O'Connor '03** and **Caroline O'Connor Dyer '08**. Donna and her husband, Scott are pictured with the bride and groom along with her son, Blake and his wife, Peggy.



Lynne Kelnberger Wallace wrote, "My son, Drew asked his longtime girlfriend to marry him while in Aspen, CO! They will be married in Santa Barbara, CA on September 9, 2022! And, believe it or not, his future wife's name is Lindsey, just like his twin sister!!"



1986

Christy Schwarz Schultze had two graduations to celebrate this year! Her daughter, Annabelle, former Holy Child student, graduated from Boston College in May.



Christy's son Hugo, graduated from Iona Prep. Pictured from left to right are George, Walter, **Julia '20**, Hugo, Annabelle, and **Christy Schultze**.



1987

Naomi Hickey Brickel wrote a book, *Not to Spoil the Ending... but everything is going to be ok*. The book was published in August 2021 on what would have been her deceased son, Adam's 19th birthday. Naomi's book is described as, "an inspiring narrative replaying poignant stories, meaningful lessons and insights, and simple but incredible messages that have come through since Adam's death -- offering a powerful and hopeful antidote to the world and times we find ourselves in."



Noël Caraccio '69, Author, Lawyer

Unwilling to settle for just one career, Noël Caraccio '69 is both an accomplished lawyer and author. Noël was an English major at the College of New Rochelle. Though she was the recipient of a Danforth Fellowship for a Ph.D. in English, she ultimately decided to go to law school and graduated from Fordham Law. Noël is currently a full time practicing attorney in Westchester at Noël F. Caraccio, PLLC Attorneys at Law, and she is also under contract for her third and fourth books.

Noël's first novel, *Secrets Change Everything*, was co-written with her friend Maggie Branath. It is about a mother who returns from the dead to reveal a long-kept secret that dramatically changes her daughter's and her granddaughter's lives and spawns revenge, bloody murder, and yet another secret.

When asked about how writing this novel first came about, Noël explained, "I always had an interest in literature and writing, but a busy career often got in the way. When my close friend Maggie said she was interested in telling a story, we decided to try our hand at writing a novel together. Although it is much more difficult than it looks to write a novel, it is exciting to create characters and a story. You have to get all the pieces to fit together and make the reader want to continue reading."



In Noël's second novel, *Shattered City*, a dirty bomb goes off in New York City, and a group of strangers find themselves trapped together. They must decide if they will work together to survive or sink into chaos and lawlessness. Her third novel, *Stand in the Box*, is a coming of age story that explores the relationships within a family after a tragic accident. Placed into the guardianship of two uncles who espouse opposing worldviews, twelve-year-old Kristin and nine-year-old Megan are left to navigate their grief and a family in conflict following the death of their parents. *Stand in the Box* is set for publication in October 2022 by Black Rose Publishing.

Clearly Noël's readers are asking for more! Her newest novel, *Secrets and Revenge*, the sequel to *Secrets Change Everything*, will be published in Spring 2023 by Sparks Press. In this story secrets are lies in the making, and the past can come back to haunt you. This darker tale involves a black-market adoption ring, blackmail, revenge, kidnapping, and pain.

Noël says that she works on her novels at night, even after a long day in the office as an attorney. She makes connections between her two passions and said, "Having been an English major in college was also an asset in the practice of law. You learn to read a document, analyze it, and prepare a response. I have drafted contracts, briefs, affidavits and wills." Readers can clearly see the influence of her law career in the plots of her books.

Noël also finds time to volunteer and have some fun. She formerly served as a trustee at Holy Child, she served on the Gryphon Classic Golf Committee, and she was even once the Women's Golf Champion at Bonnie Briar Country Club.

Tara O'Rourke Ruggieri's daughter, Chiara competed at the Olympic Qualifier for Rhythmic Gymnastics in St. Louis in June 2021. She placed 17th in the nation and was one of the overall 25 Elite gymnasts. Their family has loved living in Irvine, CA since 2019.



1993

After eight years working in private independent schools in Institutional Advancement, **Deirdre A. O'Brien** returned back to her first passion - International Human Rights. In June 2022, she started a new position as Associate Director, Philanthropy at International Crisis Group (ICG). ICG is an international independent organization working to "prevent wars and shape policies that will build a more peaceful world." She will be based in NYC but able to spend time working at ICG's other offices located in Brussels, London, and Washington, D.C.

Deirdre was also this year's commencement speaker. Her classmates, family, and friends came to support her on Saturday, June 4, 2022.



Pictured with Deirdre (center) from left to right: **Erica Mirabile Rubinstein**, **Annie Glennon**, **Sarah Kennedy Dolce P '21**, **Kendra Murray Jennings** and Trustee, **Hilary Smith '95**.

1998

Michelle Cruz relocated to Bedford, NY from Manhattan during COVID with her husband, Tim McLaughlin and their daughter, Blake. Blake turned three in August and attends Rippowam Cisqua School in Bedford. Blake's godmother,



Christal Troya '02 Working from "Home"



Once the pandemic hit and my boyfriend, Andres, and I started working from home, we quickly realized "home" could essentially be anywhere we wanted it to be. We are both minimalists at heart, so while we knew it would be a huge change, we made the decision to invest in a small travel-trailer and take a year (or two+) to explore what the country has to offer.



We went from binge-watching Netflix to watching endless hours of YouTube videos of other people who had made the same decision to take to the open road. We studied, planned, purchased necessary items, and the two of us and our dog, Libra, set off on our adventure in March 2021!



We explored far and wide, visiting our incredible national parks and beyond. Some of our favorite spots include Michigan's Upper Peninsula, Grand Teton and Yellowstone National Parks, Wickiup Reservoir in Oregon, and Hoh National Rainforest in Washington. We took a long detour south of the border in Mexico and stayed for the winter months. We actually ended up purchasing a house in Mexico where we will stay for about six months a year! We will pick up where we left off in the fall and continue our route.



Life is too precious and unpredictable not to do what you want right now!

If anyone else is considering taking a trip like this and wants some tips, please feel free to reach out. You can also follow our adventures on Instagram @Wapiti_Wanderer.



is Michelle's classmate, **Melissa Smith**, who lives in Pelham, NY with her husband, David Rothman and their daughters, Cleo, 6, and Tessa, 3.

2000

Ciara Smyth Bisceglia and her husband, Peter celebrated the birth of their second son, Martin Ty Bisceglia, on April 21, 2022. Marty joins his big brother, Peter Jr.!



Pictured left to right, **Alina Troya Aquilato**, **Megan Wasilik**, **Katie Chandler**, and **Ciara Smyth Bisceglia** gathered to celebrate Katie's bridal shower. Katie will be married to Jerry Nicaragua in August in Connecticut. The couple lives together in Miami, Florida.

Katie also celebrated the birth of her daughter, McKenzie Nicaragua, on April 8, 2022. Katie is pictured here with her daughter, McKenzie, and her mother, Linda Chandler, former Head of the Upper School at Holy Child.



This group of 2000's gathered to celebrate Alexis's 40th birthday, and they decided to have a high school sleepover! From left to right, **Kaitlin Regan Benford**, **Maura McLoughlin**, **Alexis Cotronei Fogarty**, **Elizabeth Toal**, and **Kristen McKeegan McDermott** are pictured with their children.



2004

Alexandra Messiter began working at the U.S. Department of Justice on June 6, 2022 as an Assistant United States Attorney for the Southern District of New York. Alex is pictured with her son, Walker.



2006

Cara Leonard Caiola sent us a photo of her children, Reagan Grace, who was 2 on April 14, 2022, and Savannah James, who was born on January 28, 2022.



Director of Admission and Financial Aid, **Jackie Ciaccia Henschel**, and her husband, Chris, welcomed their first child, a son, John James "JJ", on February 2, 2022.



Elizabeth Schaub married Matthew Girandola on June 4, 2022 in a private ceremony at St. Vincent Ferrer in New York City. Guests of the couple attended another ceremony and celebration that evening at the Museum of the City of New York. Elizabeth's sisters, **Kristin '04**, **Carolyn '09**, and **Molly '10** served as bridesmaids. The wedding was attended by classmates, **Ramona Redlingshafer**, **Elizabeth Marren Barry**, **Dana Parsons Gubitosa**, and **Noelle Tudor Vasquez**, and was coordinated by **Irene St. Onge Briganti '02** of Soiree Special Events. Following several years of working at global law firms, Elizabeth recently started a new position as Associate General Counsel for a biotechnology company. The couple resides in New York City.



Brittany Schnitta was engaged to Taylor Nissi in April. Following the proposal, they joined with their family and friends at a small celebration at Brittany's parents' house in Harrison. The couple will be married in October at American Yacht Club in Rye, NY.



Brittany Williams Taylor and her husband, Sam, celebrated their wedding in Montego Bay, Jamaica in March 2022. It was an unforgettable weekend!



2007

Maureen Farrell gave birth to Lyra Phoenix, who was born at home on April 11, 2021.



After receiving her PhD in Neuroscience from Drexel in 2018, **Courtney Marshall** joined Virginia Lee's lab at UPenn where she studied the underlying pathological mechanisms of Alzheimer's disease. She also served as a mentor for Black women in the Neuroscience Graduate Group in 2019 and was selected as a postdoctoral intern for the office of Inclusion, Diversity, Equity, and Learner Research. Courtney was awarded a \$200,000 grant from the BrightFocus Foundation Alzheimer's Disease Research Program for her neuroscience research. In the upcoming academic year, Courtney will join the faculty of the Biology Department at Haverford College! In addition to teaching, she will run The Marshall Lab, where senior students can conduct their thesis research under her tutelage.



2008

Caroline O'Connor Dyer and her husband, Corey, moved to Miami, FL with their sons, Connor (3) and Chase (1). Caroline and her boys at Connor's third birthday party.



Kathleen Glatthaar joined the faculty at Holy Child this year as a history teacher and seventh grade advisor.



Katie Kilduff and her husband, Tommy, welcomed Keira Margaret Kilduff on February 17, 2022, weighing 6 lbs. 14 oz. Katie currently teaches first grade at Saint David's School in Manhattan and is enjoying some time off with her daughter.



Gianna Pica and **Marco Cuoco** were married on September 11, 2021 in Bridgehampton, NY at the Bridgehampton Tennis & Surf Club. Holy Child attendees included her classmates: **Joanna Wheeler**, **Elizabeth Grant**, and **Courtney Guider Pope '02**.



2009

Tracy Brätt married Chris Talarico at St. Augustine Church in Ossining. The reception was held at Le Chateau in South Salem. There were a few '09 alumnae present — notably, **Annie Trotta**, **Emily Dobler Siddiqi**, and **Jackie Noack** were in Tracy's bridal party. The couple lives in Tarrytown, NY.



Caroline Gray married Kevin Baum, Iona Prep '06, in December in New York City. Her bridal party included an all-HC group: **Jennifer Arena King '09**, **Lauren Wade '09**, **Maggie Kelly Cifarelli '09**, her sisters, **Allison Gray Blumenthal '05** and **Catherine Ann Gray '12**, **Molly Driscoll Hudgins '09**, and **Carolyn McEvoy MS '02**.



Pamela Rizvi was married to Maxwell Chalkin at the Bryant Park Grill in New York City on July 31, 2021. Classmates **Alexandra Slipsager**, **Jocelyn Salala**, **Meredith Fulbright**, **Connie Marrano**, **Annelieke van der Kaaij**, **Carolyn Schaub**, and **Christina Traficante** were all in attendance for the joyous celebration.



Pamela and her mom, former staff member **Iris Castillo**, at the New York Public Library on her wedding day.



Ashely Sanders moved to Croatia at the end of July, where she will be pursuing an MBA with a concentration in marketing at the Zagreb School of Economics and Management.



2010

Caroline Bingham married Matthew Gibson on June 12, 2021 at her family's home in Truro, MA. Caroline and Matt met while attending Georgetown University and currently live on the Upper West Side. The bridal party included her HC classmates, **Julia Loughlin**, **Katharine George**, and **Meg Collins**.



Eileen Beck Desjardin married Dylan Desjardin, Stepinac '10, on September 21, 2021. Her bridesmaids from Holy Child were **Chidera Amilo**, **April Ruiz**, **Catherine Rinaldo**, **Laura Iaffaldano**, **Alecia McCarthy**, and **Victoria Siciliano** as well as her sister, **Bridget '08**.



Megan McLaughlin married Brian Lyons on Saturday, May 8, 2021 at the Church of the Resurrection in Rye, New York.



Rachel O'Driscoll wrote, "Billy Fowkes and I got married on June 18, 2022 at Mount Juliet Estate in Kilkenny, Ireland. We met 10 years ago in our sophomore year at Yale and started dating 6 years ago. It was a beautiful ceremony full of so much love and joy, surrounded by our favorite people! That included 6 other Holy Child grads—**Nell Davis**, **Annie Mullholland**, **Ali Skamangas**, **Catherine Corbett**, **Morrin Carlin**, and **Kirsten Hantho**, as well as my sisters, **Elizabeth MS '04**, **Ruthie '17** who were my maids of honor!"



Holy Child Alumnae Board member, **April Ruiz '10** was engaged to Michael Neto on May 11, 2022 in Charleston, SC.



2011

Erica Cuscina has been accepted into Rush University's Psychiatric-Mental Health Nurse Practitioner (PMHNP) Doctor of Nursing Practice (DNP) program. She will begin studies in Fall 2022.

Kaitlin Ferrara married Colin Earyes on September 10, 2021 at Laurita Winery in New Egypt, NJ. Their bridal party included Kaitlin's classmates, maid of honor, **Brianna McLoughlin** and bridesmaids, **Mary Ferrara** and **Catherine O'Grady**. Although Kaitlin and Colin postponed their original wedding date in 2020 due to Covid-19, they were happy to celebrate the joyous occasion they envisioned a year later surrounded by family and friends.



Rachel Vallarelli was appointed as Assistant Athletic Director and Head Women's Lacrosse Coach at Bard College.

Stay Connected!



holychildrye/hcgryphons



HolyChildRye

2013

Molly Cacase married Joey Viger on June 18, 2022 at the Church of the Resurrection in Rye, NY followed by a reception at Westchester Country Club. Many Holy Child alumnae were in attendance including her classmates, **Mikaela Fitzwilliam**, **Alix Jerome**, **Shannon O'Connor**, **Julianna Capasso '15**, her aunt, **Nancy Cassidy Mara '79**, cousins, **Lauren Mara Chaput**, **Courtney Mara Billings '01**, **Chrissy Mara Ward '04**, **Erin Mara Brooks '08**, and **Toni Santangelo Archibald '76** and **Jackie Ciaccia Henschel '06**. Molly and Joey live in Rye, NY.



2014

Isabella "Bella" Mazzola was engaged to Zane DuMont in June 2022. They live in Nashville, TN.



Dev Devine, happily based in Rhode Island, began a new job in May with the Trevor Project. Dev is working as a community moderator for TrevorSpace, the Trevor Project's affirming, online community for LGBTQ+ young people between the ages of 13 and 24. Dev works with youth from across the world to facilitate a space of peer support and community building in addition to helping them access the Trevor Project's mental health crisis services.

Casey Diaz recently graduated with her Doctorate in Physical Therapy from a 3-year graduate program at the University of Connecticut. She has accepted a position at a private outpatient physical therapy clinic in Meriden, CT which specializing in pelvic floor therapy and women's health.



Lizzie Lolis and **Spiro Spyrou** announced their engagement on June 7, 2022 in Portugal.



Beth Infanger O'Connell and her husband, Colin, proudly welcomed their daughter, **Felicity Mary O'Connell**, on March 6, 2022 in West Chester, PA.



2015

Colleen Fink finished up working on the 41st U.S. Senior Open at Omaha Country Club in July 2021. Her role was to oversee the organization and duties of 1,600 volunteers, even as they faced extreme weather, including a tornado. The tournament crowned Jim Furyk champion!

Colleen will be working with the USGA on the 2023 U.S. Women's Open at Pebble Beach! She said, "This is something I'm extremely excited about as it's a women's event and I've always been a promoter of women in sports (thanks HCI!), and it's a historic event as this is the first Women's Open to be held at Pebble Beach."

Colleen moved to Monterey, CA in December and will be there for just under two years working primarily on the Championship and helping with other USGA events.



2016

Kit Devine landed a full-time position on Capitol Hill working in the Office of Representative Jim Costa (D-CA). She started in mid-August 2021 and couldn't be happier! Her alma mater, Duke University, held an in-person graduation for the COVID Class of 2020 in September 2021. Kit was thrilled that all of her friends and about 80% of her class went back to Durham, NC to participate. It was a fabulous weekend for the Devine family!

2017

Caroline Bryceland and her sisters, **Catherine '19** and **Grace '19** at the beach in Chatham, MA.



In May 2021, **Lila Pfohl** graduated with a double major in finance and marketing from Fairfield University. A year later she graduated with a Masters of Science in Marketing Analytics. Lila said, "I attribute a huge part of my success thus far to not only Fairfield University but also to Holy Child. The eight years I spent at HC molded me into a well-educated, outgoing, confident, kind, and dynamic young woman. I will be forever grateful for my all-girls education, as it taught me to stand up for myself, speak out, and pursue my goals and dreams. It is something that continues to better me and enables me to be my best self." In Spring 2022, Lila coached the fifth and sixth grade lacrosse team at Holy Child!



2018

Caroline Beit is currently a senior at Yale University, double majoring in Biology and the History of Medicine. This summer she is in Houston, TX working at the Center for Medical Ethics and Health Policy at Baylor College.



Hannah Cleary graduated from the College of the Holy Cross in May and is moving to the Washington, D.C. area to work for Ernst & Young.

Victoria Hanley, daughter of Samantha Hanley, Director of Institutional Advancement, graduated from the College of Mount Saint Vincent in Riverdale, NY with a degree in Sociology and a concentration in Social Work. Victoria was a member of the Women's Varsity Basketball team and received the award for 2022 Female Senior Athlete of the Year. She was also named the team's Most Outstanding Player.



Sandra King graduated this spring from the University of Vermont's College of Education and Social Services and received multiple accolades and awards for her work, including the Student Leadership in Community Engaged Learning Award, the Engaged Scholarship Award, and the Dr. Janet Bossange Award, which "recognizes graduating students who exemplify what it means to be a servant leader. Named after a beloved College leader who was a quiet force of scholarship, service, diligence, and kindness." Sandra will be in school for one more year working on her Master's Degree, and then she is interested in working in an inclusive preschool setting or as a private educator for families who are participating in the unschooling movement. She is also working on a specialty in children's yoga!



Taylor M. John recently graduated from Syracuse University with a dual degree in International Relations and Citizenship and Civic Engagement and a minor in Chinese Language. She graduated with high honors, five awards, and an honorable mention in her degree. She will be moving to Atlanta over the summer to complete her Master's in Public Health at Emory University and to work as a Full Spectrum Birth Doula.

Faculty and Trustee Notes

Three students celebrating their Eighth Grade Moving Up on June 7, 2022 are daughters of faculty and staff members. Pictured from left to right, Ava Gazso is the daughter of **Kathryn Langstine Gazso '94**, Associate Director of College Counseling; Addie Calhoun is the daughter of Kim Calhoun, Director of Student Academic Affairs; and KiranAdele Gyllenhammer is the daughter of Michele Calvosa, English Faculty.



Director of Admission and Financial Aid **Jackie Ciaccia Henschel '06** and her husband, Chris, celebrated the baptism of their son, JJ, on May 22, 2022. The family was there to celebrate, including Trustee Sue Ciaccia, and her husband and former Trustee Domenick, **Stefanie Ciaccia Veneruso '08** with her husband, Stephen, and their son, Nico, and **Jessica '13**. The ceremony was held on campus in St. Walburga's Chapel.



Marguerite Hajjar P '23, Registrar and Veracross Operations Manager, and her husband, George, celebrated the graduation of their son, Jonathan, from Temple University's School of Sport, Tourism and Hospitality Management on May 6, 2022.



Emily Morgan, Math Faculty, was thrilled at the marriage of her daughter, Kathryn to Keenan Slusher in Rye, NY on June 11, 2022. **Catherine Curran Souther '77** had the honor of officiating the ceremony.



Please send your news and photos to alumnae@holychildrye.org. Be sure to include your name, class year and put CLASS NOTES in the subject line. Please accept our sincerest apologies if there are any errors. We make every effort to be as accurate as possible.

Claire Pagliaro, Science Faculty and STEM Curriculum & Assessment Coordinator, and her husband, Matt, welcomed Calvin Alexander on February 4, 2022. He was 6 lbs. 13 oz. Their daughter Juliette is so excited to be a big sister!



Colleen Pettus, Head of School, with her daughter, **Ellie Pettus '22** at Graduation.



Matthew Rigby, Science and Math Faculty, married Adriana in Sea Cliff, NY on April 8, 2022.



Nelson Rivera, Maintenance Staff, welcomed his daughter, Isabella, on March 27, 2022.



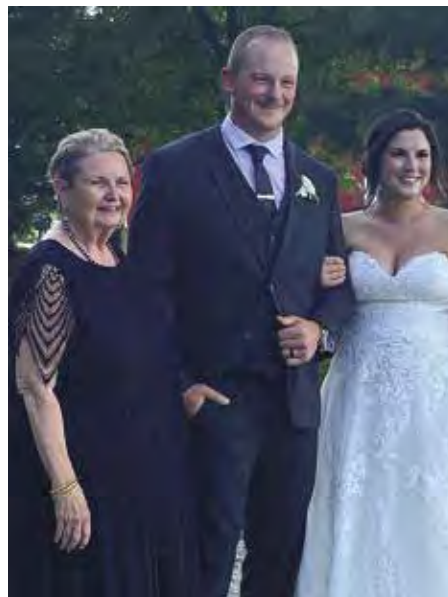
Christina Saraceno, Interim Dean of Faculty and Humanities Curriculum and Assessment Coordinator, with her niece, **Annalisa Emanuele '22** at Graduation.



Michelle Sherry, Director of Instructional Technology, celebrated Ring Day with her daughter, **Michaela '23** on April 19, 2022.



Carolyn Walters, Alumnae Engagement Liaison, attended the wedding of her niece, Elizabeth Hevern and Jamie Thieman in Kansas City, MO on July 3, 2021.



Christine Farrell Shanahan '05 and her husband, Tim, welcomed their daughter, Taylor Emily, into the world on March 7, 2022. They are thrilled to begin this next adventure together as parents with their tiny, future Gryphon.



In Memoriam

ALUMNAE

Mary Virginia Gillespie Bell '76, sister of **Mary Patricia Gillespie Garrity '78**, niece of **Helen Gillespie Plaia '59**, and cousin of **Caroline Gillespie '15**

Diane Hope Rodrigues King '73

Michaela Rodriguez '16, sister of **Santana Rodriguez '20**

Lindsey Whalen '12

MEMBERS OF THE HOLY CHILD COMMUNITY

David Bigelow, father of **Kira '18** and **Meg Bigelow '22**

Vincenza Cassata, mother of **Rosanna Cassata O'Brien '90** and grandmother of **Sophia O'Brien '23**

Anthony Cavanna, grandfather of former student **Kailey Wilk**

Stephen Collins, father of **Anne Collins Loos '91** and **Kate Collins '95**, and grandfather of **Emma Loos '21**

James Cox, husband of **Wendy Tutera-Cox '74**

Barbara Dimpel, mother of **Karen Dimpel Buccheri '83**

Bridget Dowling, grandmother of **Bridget Beck '08** and **Eileen "Lee" Beck Desjardin '10**

Joe Ingrassia, grandfather of former students **Claire** and **Sarah Ingrassia**

Morgan Patrick Kaplan, brother of **Cate Kaplan '18**

Andrea Karl, mother of faculty member **Julia Karl**

Sheila E. Kelly, mother of former Board of Trustees Chair **Al Kelly**, mother-in-law of former Trustee **Peggy Parlatore Kelly '77**, and grandmother of **Kaitlin Kelly Mara '07**, **Maggie Kelly Cifarelli '09**, and **Lizzie Kelly '22**

Pamela J. Leichtweis, former swim coach

Christa Liddy, mother of **Anna Liddy '16**

Alphonse Liquorie, grandfather of **Sabrina Liquorie '14**

Sarah McComb, aunt of **Molly Trickett '22** and sister-in-law of Trustee **Andrew Trickett**

Kevin McMullan, brother of **Maureen McMullan Furlong '76** and **Bornie McMullan Del Priore P '14, '16** and uncle of **Bridget Del Priore '14** and **Dulcie Del Priore '16**

Doris Clark Mortola, mother of **Doreen Mortola LeMoult '61***, and **Elaine Mortola Clark '64** and aunt of **Donna Blake McElwee '76**

James Vincent O'Connor, grandfather of **Kristin '09**, **Jillian '12** and **Mary Murphy '13**

Sylvia Perez, grandmother of **Eloise Barranco '29**

Elizabeth Poccia, mother of **Lauren '07** and **Liz Poccia '12**

Asunción Santana, grandmother of **Claudia Pineda '18**

Edward O'Brien, father of **Margaret O'Brien '77**

Alec Pandaleon, father of **Lisa Pandaleon Cavanaugh '76** and **Margaret Pandaleon '86**

William Pickett, father of faculty member **Jayne Pickett**

Anthony "Bud" Prizio, father of **Joy Prizio '73** and **Gay Prizio '77**

Randi Sack, mother of **Lauren Sack Norquist '88** and **Marielle Sack Bush '95** and grandmother of **Allie Sack '22**

Marie Salimbene, mother of **Rita Salimbene '77** and **Jennifer Salimbene '80**

Nora Septimo, grandmother of **Amanda Septimo '08**

Sal Scionti, grandfather of **Kristin Schaubert Bianculli '04**, **Elizabeth '06**, **Carolyn '09**, and **Molly Schaubert '10**

Patricia Landolfi Targiand, grandmother of **Alexandra '20** and **Rachael LaMassa '21**

Charles Trowbridge, father of faculty member **Kristine Budill**

Marilyn Villante, mother of **Christina Villante Lunny '83**

Patrick Whelan, father of **Maura Whelan '00**

Linda Cavanna-Wilk, mother of former student **Kailey Wilk**

*predeceased



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